

Professional Development Day, Wednesday, February 29, 2012

For all workshops, a minimum number of registrants is required. If the minimum is not met by January 15, 2012, the workshop will be cancelled and workshop registration fees will be fully refunded.

PD 1: **Understanding the National Quality Indicators and Preparing for Program Self-Assessment**

9 am – 12 pm; Fee: \$100

This workshop is designed for delivering agents (IHE's, LEA's, SEA's, service centers, for profits, etc.) interested in the assessment of a program for a nontraditional pathway to licensure, or for agents interested in restructuring existing programs to yield greater impact. Participants will gain basic knowledge in preparation for a program self-assessment utilizing the National Quality Indicators for Nontraditional Teacher Preparation Programs (QI) rubrics that have been developed through Project KNOTtT and NAAC. An introduction to the QI framework and discussion relevant to the structures, systems, and sustainability practices that can support a nontraditional program through the education remodeling processes will be provided. Cooperative interactions will also yield a process for review and redesign utilizing a continuous improvement plan. This is an interactive session with handouts provided. **This session is recommended for programs that plan to utilize the QI self-assessment process within the next year.**

Presenters: Belinda Gimbert, PI, Project KNOTtT, The Ohio State University; Judith Hayes, Consultant, Project KNOTtT and Georgia Quality Indicators Project, Martha Young, Consultant, Project KNOTtT and Georgia Quality Indicators Project; Tom Hall, Project Manager, Georgia Quality Indicators Project; Rebecca Parker, Senior Project Manager, Project KNOTtT, The Ohio State University

PD 2: **Supporting Reflective Practice and Strengthening Retention through Critical Friends Groups – Part I**

9 am – 12 pm; Fee: \$100

Critical Friends Groups (CFG) can provide a powerful tool for supporting interns and lead to increased persistence and retention in the program and the field. CFGs are professional learning communities that enable educators to improve their practice through collaborative learning and inquiry. They provide a framework for interns to meet regularly in structured sessions with trained coaches. Experience what it's like to work in a CFG that encourages shared learning, provides mutual support, and establishes a foundation for life-long reflective practice and professional development. This is a hands-on session, so bring your journal and be ready to participate!

Presenter: Jonett Edwards Miniel, Grants Director, Houston ISD Alternative Certification Program

PD 3: **Mathematics for the Masses: Rethinking the Traditional Paradigm**

9 am – 12 pm; Fee: \$100

This educational and entertaining workshop will explore the reasons behind the difficulty in teaching traditional "trouble spots" in mathematics. Strategies will be shared which will demonstrate how students at all levels can benefit from a critical-thinking approach to learning math. This highly interactive session will be structured in three parts, focusing on: (a) Identifying and avoiding the trouble spots in math; (b) Teaching math as a language; and (c) Simplifying algebra for the "hesitant learner." Participants will be instrumental in developing appropriate strategies designed to make instruction more effective and will take home materials which can immediately be used in instruction.

Presenter: Thomas Clark, president, VideoText Interactive

PD 4: **Collaborate, Communicate, Differentiate, Co-Teach!: Critical Roles for all K-12 Teachers**

9 am – 12 pm; Fee: \$100

In today's inclusive environment, *all* teachers need to be prepared to teach *all* students. This simply cannot happen without educators who are skilled in collaboration and communication and who are willing to

differentiate and share the classroom. This high-energy workshop will present concrete strategies for teaching future teachers how to avoid or combat resistance (personal or external), learn critical skills in collaboration and co-teaching, and help build collaborative cultures even as new teachers. The importance of modeling such skills in teacher preparation programs will be discussed, with a focus on providing participants with specific steps on how to accomplish this. Sharing of strategies will be encouraged as participants collaborate and communicate with one another.

Presenter: Wendy W. Murawski, Associate Professor and Graduate Coordinator in Special Education, California State University, Northridge

PD 5: Effective School Staffing

9 am – 12 pm; Fee: \$100

School Staffing occurs before, during and after educators are identified, hired and placed into schools. It is the reason for and the end-product of all work in a continuum comprised of Educator Recruitment and Selection, Nontraditional and Traditional Educator Preparation, Induction and Support, Performance Evaluation, and Training and Retraining. Effective School Staffing is a strategic and collaborative process designed with the 'end in sight". This presentation is based on an Educator Workforce Planning and Development Process and Template used in Georgia to accomplish needs assessment, engaged and informed planning, multi-disciplinary and cross-agency development of targeted and sound practices, interactive and continuous supply and demand communication, and the constant updating of data and field-based feedback about workforce needs, production and fit. The purpose of the work is to implement partnerships and consistent strategies to guide a short- and long-term Effective School Staffing Continuum, with an emphasis on the successful "staffing" and retention of high performing, student-focused teachers and school leaders that enter education from non-traditional routes.

Presenter: Cyndy Stephens, Director, Educator Workforce Recruitment and TTT Programs, Georgia Professional Standards Commission; others TBA

PD 6: Supporting Reflective Practice and Strengthening Retention through Critical Friends Groups – Part II

1 pm – 4 pm; Fee: \$100

Critical Friends Groups (CFGs) build a culture of collaboration, construct community knowledge, and use protocols to deepen the conversation. This session will provide more in-depth knowledge about the work of CFGs through applying protocols, structured ways to work and communicate that promote adult growth and are directly linked to student learning. We will spend time using different protocols to look at a variety of texts as well as authentic student work. You should consider participating in this session if you attended Part I in the morning or at last year's NAAC conference. This is a hands-on workshop, so bring your journal and be ready to jump right in!

Presenter: Jonett Edwards Miniell, Grants Director, Houston ISD Alternative Certification Program

PD 7: Web 2.0 Tools for Teacher Educators

1 pm – 4 pm; Fee: \$100

Back by popular demand, David McCarthy will demonstrate the latest, greatest Web 2.0 technologies that can be incorporated into the teaching and learning process. The workshop will be geared to the needs of participants, and may include tools such as: Stixy, SlideShare, Wolfman Alpha, Clipnabber, wikis, Google Docs, and more. Participants should bring a wifi-enabled laptop to experience the tools firsthand.

Presenter: David McCarthy, Professor, University of Minnesota, Duluth

PD 8: Focus on Leadership

1 pm – 4 pm; Fee: \$100

This training is a journey for enhancing leadership capabilities. It is not about being in a leadership position but about having the courage and spirit to move from whatever place you are in, to making a significant difference

in your own success and the success of your organization. Non-traditional teachers need leaders who have the commitment to create a climate in which people turn challenging opportunities into remarkable successes. Discover the leadership competencies that are essential to getting the extraordinary things done in organizations. Several research-based practices are blended to provide participants with an interactive opportunity to study these practices and to develop an implementation plan to focus on their leadership effectiveness.

Presenter: Sherri Sallinger, Senior Vice President, Education Planners, LLC

PD 9: Integrating Environmental Education Standards and Inquiry Education with Pre-service Teachers and Interns

1 pm – 4 pm; Fee: \$100

The new *Framework for K-12 Science Standards* published by the National Academies emphasizes the need for curricula that cut across disciplines to unify the study of science. Environmental education is an effective and relevant context in which to enact this requirement. This workshop will detail a three-part environmental education training the Transition to Teaching program at Cal State University Fullerton conducted with over 100 pre-service and early-service teachers. Participants will receive the training timeline and participate in some of the hands-on environmental education science activities and the orientation to the inquiry science model utilized during the training program.

Presenter: Tara Barnhart, National Board Certified Teacher and Science Advisor for the CSU Fullerton TTT Program

PD 10: The Ruby Payne Framework for Understanding Poverty: An Overview

1 pm – 3:30 pm; Fee: \$100

Those who prepare and support educators need to help novice teachers better connect to students by providing answers to questions such as: how does poverty impact learning, work habits and decision making? The reality of living in poverty turns student attention away from opportunities taken for granted by others. This workshop provides practical, real-world support and guidance for overcoming barriers and helping students succeed.

Presenter: Lynda Byrd, Educational Consultant, Plainfield, IL

PD 11: National Quality Indicators Reviewer Training

1 pm – 4 pm; Fee: \$100; by invitation only

This application-only workshop is for those who have applied to be trained as reviewers for the National Quality Indicators for Nontraditional Teacher Preparation Programs. Participants MUST also register for the morning Quality Indicators workshop (PD 1). More information is available on the NAAC website:

www.alternativecertification.org.

PD 12: Haberman Star Teacher Selection Interview Training

9 am – 4 pm; Lunch is on your own; Fee \$400

The Haberman STAR Teacher Selection Instrument is a powerful, research-based tool used by preparation programs and school districts to screen potential teachers for the dispositions required to be successful educators, particularly in urban, high-minority, or low-SES classrooms. The interview selects teachers for the most challenging of students and boasts a 95% accuracy rate in predicting which teachers will stay and which ones will leave or fail. The instrument assesses candidates on seven dimensions and trainees will learn the questions and scoring for each. The workshop includes active practice with trainers and video selections. The interview goes hand in hand with the Haberman on-line teacher pre-screener test at

<http://www.habermanfoundation.org>. Participants will receive Dr. Haberman's book, *Star Teachers: the Ideology and Best Practice of Effective Teachers of Diverse Children and Youth in Poverty*.

Presenter: Delia Stafford, President, The Haberman Educational Research Foundation