

## NAAC Statement of Support for InTASC Model Core Teaching Standards

April 22, 2011

The National Association for Alternative Certification (NAAC) commends the Council of Chief State School Officers (CCSSO) on the release of the “InTASC Model Core Teaching Standards: A Resource for State Dialogue.” NAAC fully supports CCSSO’s goal of building an aligned and coherent systemic approach to preparing, licensing, and supporting highly effective teachers and agrees that the new Model Core Teaching Standards provide a solid foundation for this vision.

Our nation deserves nothing less than an excellent educator for every student. No matter what pathway a person takes to becoming a certified educator, we must ensure that the preparation and ongoing support provided cultivates highly effective teaching that is measurable in terms of student outcomes and success. We believe that it is equally important to have standards for assessing individual teacher performance as well as indicators of teacher preparation program success. As a stakeholder in and supporter of innovative approaches to recruiting, selecting, preparing and supporting new educators, NAAC is leading efforts to provide the quality indicators needed for assessing nontraditional teacher preparation programs. We look forward to collaborating with CCSSO and other stakeholders in the effort to assure accountability throughout the continuum of teacher preparation, support and assessment.