

National Association for Alternative Certification

*Working Together to Raise the Bar -
The Intersection Between Alternative
Certification and the Transformation
of Teacher Education*

James G. Cibulka

President

NCATE

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Federal/State Policy Environment

- P-12 student learning the sine qua non
- Critical of educator preparation
- Reward effective programs; close ineffective programs
- State data systems under development

Development of State Longitudinal Data Systems

- First cut data available in LA, FL, TN
- Critical feedback loop for preparation program improvement
- NCATE/CAEP to use data
- Impact on knowledge base; teaching practice

NCATE and Alternate Pathways

- Up to one-third of new teachers come from 'alternative route' programs; many of these are in higher education settings
- Alternate providers applying for accreditation

Uneven State Regulation

- Two sets of regulatory requirements
- Focused on a 'floor'
- Title 2 data

Shared Learning Between Comprehensive and Alternate Routes

- Wide band of quality in both non-university and university programs
- Raise the bar for college/career readiness goals
- Both university/non-university can learn from each other
- Strengths in some non-university alternate approaches:
 - Sourcing/matching preparation to needs of district/state
 - Recruiting highly talented and diverse candidates
 - Attention to P-12 specific needs; tailoring programs to needs

CAEP Options for Program Improvement

- Continuous Improvement
- Internal Academic Audit
- Transformation Initiative
- Inquiry Brief

Continuous Improvement Option

- Conceptual shift from adequacy to excellence
- Move toward the target level of performance in at least one area
- Formative features: Off-Site Review one year prior to on-site visit

Focus of the Transformation Initiative

- Engagement in an initiative for self-improvement and contribution to the improvement & reform of the profession, including learning in P-12 schools
- R&D



Examples of Transformation Initiatives

- Human capital development (recruitment, induction, retention, professional development)
- Robust clinical practice
- Teaching digital age learners
- Diversity-based skills
- Follow-up performance data
- Validity studies of assessments



Examples of Transformation Initiatives (cont'd)

- Partnerships with P-12 schools for the transformation of student learning & conditions that support learning, e.g. learning teams
- Improving P-16 system (e.g., college readiness, access, & completion)
- Improving student performance in low performing schools
- Use of formative assessments to improve student learning

National Research Council Report

Three Areas for Promise of Increasing Teacher Effectiveness

- Selectivity
- Clinical Preparation
- Content

Blue Ribbon Panel on Clinical Preparation and Partnerships for Improved Student Learning

- Panel of National Experts
- Higher Ed and P-12 as Partners
- 10 Design Principles for Clinical Preparation
- 8 State Alliances for Clinical Teacher Preparation

NCATE/Association Technical Assistance Offered

- Institutional Orientations two times per year
- Frequent webinars
- AACTE/Specialty Association Conference Sessions and webinars
- Phone calls/emails

How Can We Work Together

- to help you pursue accreditation
- to improve educator preparation and P-12 student learning